

## ☆☆☆ Evaluating

**Activity:** Character Evaluation Frame

**Purpose:** Students will learn to analyze characters and justify their evaluation based on evidence.



Character Evaluation Frame (CEF):

(Character) is (adjective of quality) because (evidence).

Examples of Evidence Sources:

Character did / said / other characters reactions to character / other character's dialogue.

1. Model for your students how to use a Character Evaluation Frame using a think aloud format and a familiar fairy tale.
2. Select another fairy tale. In a large group setting, complete another Character Evaluation Frame using student suggestions.
3. Couple students for a *Think-Pair-Share* activity. Provide students with a fairy tale and allow time for students to complete the Character Evaluation Frame.
4. Regroup students for a large group discussion of the work they completed with their partner.

\*Point out how a reader uses other strategies like inferring and making connections to make an evaluation.