

# Inferring

**Activity:** Move to Infer

**Purpose:** To use dramatization to practice making inferences.

1. Begin this lesson with a discussion of movements present in all areas of life.
2. Teacher takes a [movement card](#) and dramatizes the movement on the card. (In the *Into the Book: Inferring* episode, Mrs. Pingel's dramatizes a cat!)
3. Students infer what the teacher is acting out.
4. Teacher asks students what clues helped them make their inferences.
5. Give your students the opportunity to select a movement card and dramatize the movement for their classmates. Remember, students must share what clues helped them make their inference.
6. Ask your students to create their own movement cards to add to the classroom deck!

