

Questioning Rubric

Name: _____

Date: _____

Objective:	0 = minimal	1 = basic	2 = proficient	3 = exemplary	Score/comments
<p>Student is able to ask questions about the text and the author's intentions and seek information to clarify and extend thinking before, during and after reading.</p>	<p>No questions generated; or questions bear no relationship to text.</p>	<p>Questions are about basic factual aspects of the text or word comprehension only. Questions are repetitive or do not clarify meaning.</p>	<p>Questions help to clarify meaning of and acquire additional information from text. A variety of types of questions are asked.</p>	<p>Questions demonstrate an effort to go beyond literal meaning, and to extend thinking beyond the text itself, for example to connect it to other texts or events.</p>	
Text:					
Text:					
Text:					