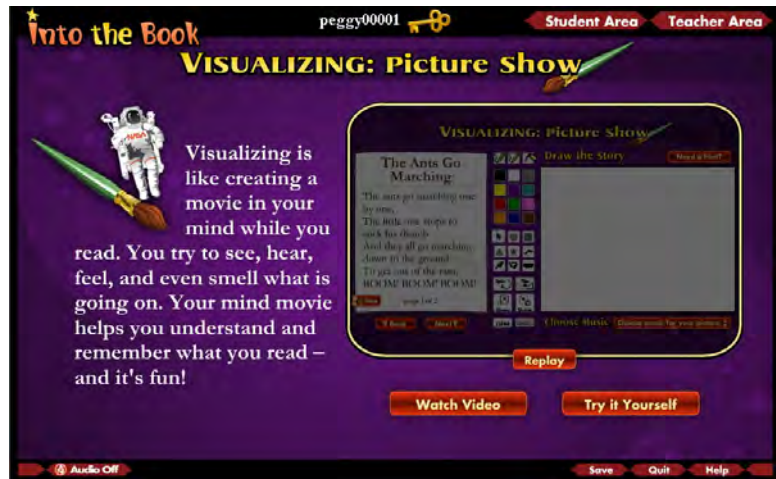
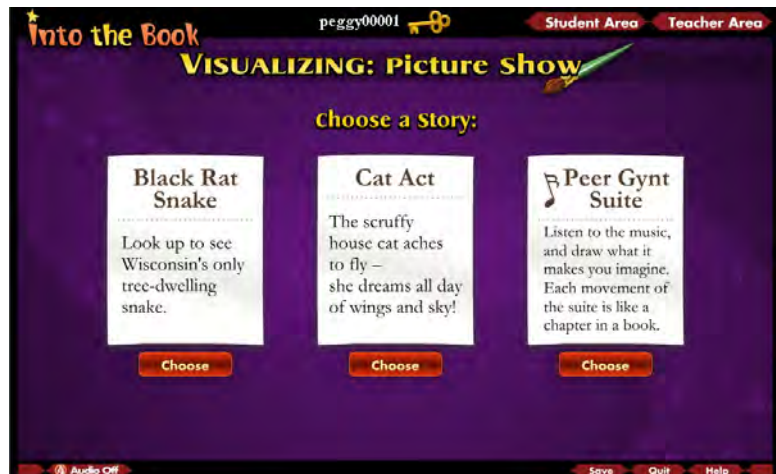


## Screen-by-screen Preview: *Visualizing*

- A quick animation shows how to do the activity. *You can't click in this animation.*
- **Replay button:** plays the animation again.
- **Watch video button:** click to watch a clip from *Into the Book* that reviews the strategy.
- **Try it Yourself button:** click to begin the activity.



- *Black Rat Snake* is an informational text – visualizing helps focus on concepts and remember details.
- *Cat Act* is a poem – visualizing encourages deeper understanding and making personal connections with text.
- *Peer Gynt Suite* – visualize from music rather than text.

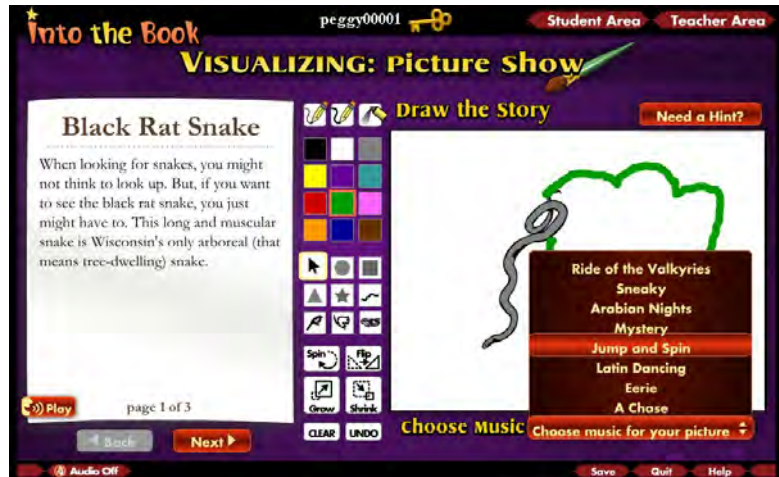


- Read the passage, or click Play to listen as you read.
- **Pencil and spray paint:** choose a color, then draw.
- **Stamps:** click to place a shape, then change its color, shape or size.
- Use the **Spin, Flip, Shrink, Grow** and **Undo** buttons to change stamp shapes.
- **Clear** erases all drawing.



## Screen-by-screen Preview: *Visualizing*

- Click Choose music for your picture to pick a music selection for this page of the picture show.
- Choose a different music selection for each page of the show.
- Ask students why they chose a particular music selection. Encourage students to use multiple senses when they visualize.



- The Need a Hint button provides prompts for students who are struggling.
- You could also use the Need a Hint questions for class discussion.
- Emphasize that it is your thinking that is important, rather than the artistic quality of the drawing.



- Click the Next button to go to the next page of the passage.
- Click the Back button to go back and change a previous page.
- *Black Rat Snake* and *Cat Act* have three screens each. *Peer Gynt* has five screens.
- The Save button saves unfinished pictures for future access.



## Screen-by-screen Preview: *Visualizing*

- Watch and listen to the picture show.
- Students are asked to reflect on their picture show and on how visualizing helped them understand the text.
- Click Yes, Make Changes to revise the show or No, Continue to continue.



- Click Print Your Picture Show to print a page with the text and student illustrations.
- Be sure to print the Picture Show before making another. Only the most recent one will be saved.
- Click Done With Activity to continue.



- E-mail Your Picture Show: sends a link which will allow you to view the show with music on a Web page.\*
- Listen to Visualizing Song
- Print Your Bookmark: prints a visualizing bookmark.
- Make Another Picture Show: choose a different story to make a new show.



## Screen-by-screen Preview: *Visualizing*

- In *Peer Gynt Suite*, try visualizing to music.
- This activity is designed to link literacy and the arts. Practicing strategies across the curriculum in this way may strengthen reading skills and benefit students with different abilities and interests.
- Consider working with your music teacher.



- Symphonic music is composed expressly to create a visual image, which makes it appropriate for a visualizing activity.
- The title and a brief explanation of each movement are on the left.
- Explain that students should visualize based on the music, not on the explanatory text. The text just tells what the composer was thinking when he wrote the music.



\* If you are unable to view the picture show when you go to the URL given in the e-mail, check the security settings on your browser. Internet Explorer 7 has implemented additional security features which sometimes block these pages. Also please note that only the most recent Picture Show is saved for each student. If they do a second picture show, it will erase the first one. For these reasons, if you would like to use the Picture Shows for discussion or assessment purposes, we recommend you print each show upon completion.