



## After you finish:

- Have students print or email their summaries, rescue map, and rescue story so that you can discuss them together. You can use this as an informal assessment.
- In small groups, have students
  - review what summarizing is and why it is important
  - share their rescue stories, discussing the similarities and differences
  - discuss why summaries are important and where they have seen and used them before
  - use their creativity to write a long text with a lot of details, then write a summary of what they just wrote.

## Screen-by-screen Preview:

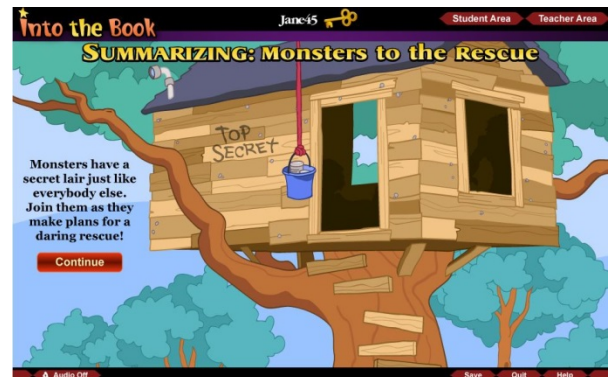
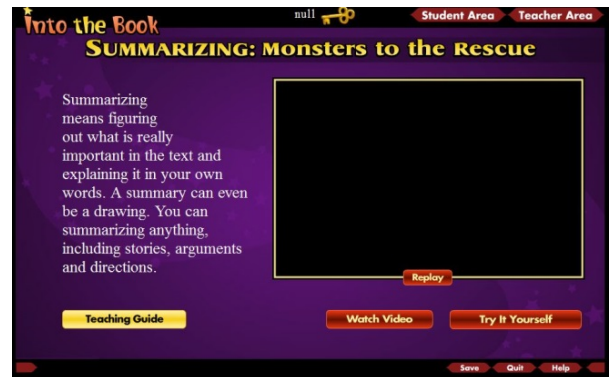
Choose **Monsters to the Rescue** to begin the activity. A short video tutorial shows how to do the activity.

Then click

- **Try It Yourself** to begin the activity
- **Replay** to play the tutorial again
- **Watch Video** button to watch a clip from *Into the Book* that reviews evaluating

Werewolf, Creature, and Mummy introduce themselves in the first scene and discover that they need to save their friend Dracula, who was kidnapped.

In stage one, drag the **main idea** and **supporting details** of each monster's argument to the movie slate.



Stage two has two parts. In the first part, draw a line summarizing two guards' routes.

Some students find this very challenging. Consult the first page of this teacher guide for further information.

In the second part, draw lasers on a map, summarizing the laser descriptions.

For stage three, write summaries about:

- how Dracula was captured (*past tense*)
- the monsters going into the movie lot to save Dracula (*present tense*)
- the monsters' plan to flee from the movie lot (*future tense*)

After the activity, click

- Print Your Summaries
- Print Your Rescue Maps
- Print Your Rescue Story
- Email your summaries
- Play Summarizing Song
- Go Back to Student Main Menu

