

☆☆☆ Evaluating

Activity: Evaluation Posters

Purpose: To make evaluative judgments about different elements of a text.

1. Provide your students with the following focus statements:

Write and/or sketch about the part of the text that you found most interesting.

Write and/or sketch something that you found confusing.

Write a word you think the whole class needs to discuss.

Your choice (favorite illustration, another focus word, question, connection, etc.)

2. Help students identify characteristics of thoughtful responses. Read a portion of a text aloud and model a thoughtful response to each statement. Discuss with students why it was thoughtful and not superficial.
 3. Have students cut the statements apart and glue them onto a large piece of paper to create a poster.
 4. Students read an expository or narrative text. As they read, students record their responses to each statement.
 5. Students and teachers use the evaluation posters to support text discussion.
- * Be sure to use probing questions to help students explain their thinking!

