Inferring

Activity: Scenarios With T-Charts
Purpose: To make inferences about a scenario based on evidence.

1. Teacher selects scenarios from a text from which students can practice inferring.

2. A scenario is read aloud and teacher models how inferences can be made based on the evidence in the scenario.

3. Teacher creates a T-chart. Inferences are recorded on the left side of the chart and evidence from the text is recorded on the right side of the chart.

4. Teacher provides students with various scenarios from text. Students make inferences from the text and discuss the evidence from the text that supports the inference.