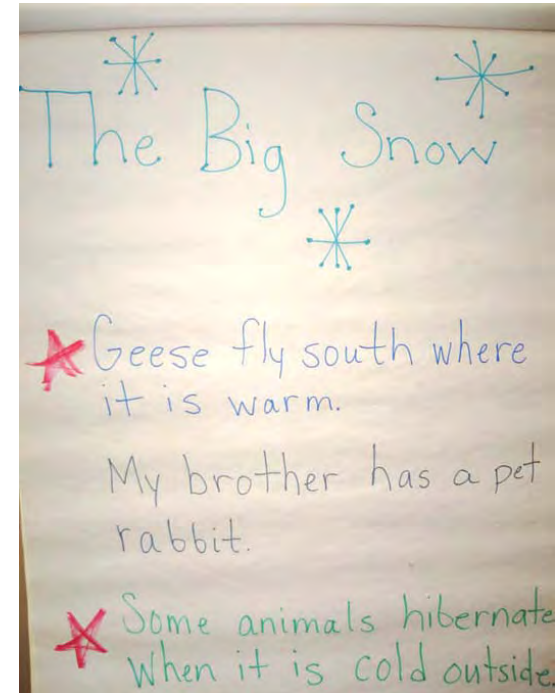


**Activity:** Is it a meaningful connection?

**Purpose:** To distinguish between connections that are meaningful and relevant and those that are not.

1. Tell students that you will be recording their connections as you read aloud.
2. Read aloud text and record the students' connections (text-self, text-text, and text-world connections) on chart paper.
3. Explain to students that some of the connections help us to understand text. Explain that responses that helped us understand the text get a star.
4. Review the connections. As your students try to determine if a connection will receive a star, ask questions like these:
  - Does that help us learn more about the story?
  - Can you tell us why you think that is meaningful?
  - What can we understand from that connection?
  - How does the connection help you understand?
5. Discuss how these meaningful connections supported our understanding of the text. Remind students that when they are making connections, they should stop and ask themselves how the connection helps them understand the text.



Text - self connections occur when we make connections between personal experiences and the text.

Text - text connections occur when we make connections between other texts and the text we are reading.

Text - world connections occur when we relate the text with what we already know about the world.