



## Prior Knowledge

**Activity:** List-Group-Label

**Purpose:** To activate prior knowledge about subject matter.

1. Teacher writes a cue word or phrase related to text on board or overhead.
2. Have the students brainstorm words and concepts related to the topic. Record all ideas.
3. Teacher facilitates a discussion about whether any words should be eliminated, and if so, why?
4. Divide students into small groups and have groups cluster the words and phrases and give each a descriptive label.
5. Student groups share their clusters and give reasons for their choices.
6. Students read text.
7. After reading, revisit the word clusters to modify, if necessary.



\*Source: McLaughlin, M. & Allen, M.B. (2000). Guided Comprehension: a teaching model for grades 3-8. Newark, Delaware: International Reading Association.