

## Using Strategies Together

### Activity: Strategic Book Discussion

Purpose: To provide structure for students to use multiple comprehension strategies to discuss text.

1. Provide students with [Mrs. Pingel's Strategies Together Book Discussion Starter](#).
2. Discuss with your students how the Book Discussion Starter can help guide their book discussions. Focus on each star bullet and its corresponding statement. Ask your students which reading strategy the statement is reminding them to use.



- It reminds me of... (Prior Knowledge)
- I wondered about... (Questioning)
- I think the author was trying to say... (Inferring)
- I could see, hear, taste, touch, smell \_\_\_\_\_ in my mind when I read... (Visualizing)
- The most important events or ideas are... (Summarizing)
- I give it \_\_\_\_\_ stars because... (Evaluating)
- My thinking is changing because... (Synthesizing)

3. Provide reading groups with a collection of texts from which they can choose to read. This is a great opportunity to teach social learning skills because most groups will not come to a unanimous decision.
4. Each group of students reads their selection and uses the Book Discussion Card to discuss the book from their perspective.
5. Remind students that the Book Discussion Card is a guide and that they are encouraged to use think of their own discussion starters.

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 ★ I could see, hear, taste, touch, smell \_\_\_\_\_ in my mind when I read.....  
 ★ The most important events or ideas are...  
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 ★ My thinking is changing because...

Making Connections  
 Summarizing  
 Inferring  
 Synthesizing  
 Questioning  
 Evaluating  
 Visualizing  
 Prior Knowledge

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