

# Inferring

**Activity:** Scenarios With T-Charts

**Purpose:** To make inferences about a scenario based on evidence.

1. Teacher selects scenarios from a text from which students can practice inferring.
2. A scenario is read aloud and teacher models how inferences can be made based on the evidence in the scenario.
3. Teacher creates a T-chart. Inferences are recorded on the left side of the chart and evidence from the text is recorded on the right side of the chart.
4. Teacher provides students with various scenarios from text. Students make inferences from the text and discuss the evidence from the text that supports the inference.

Inference	Evidence
It's cold outside!	Characters are wearing heavy coats + drinking hot Chocolate
The girl in this story has a wild imagination	She saw a green sea serpent wink at her.
Dad trusts his daughter.	He disappears into the cabin and leaves her alone in the cockpit.
Book: <u>Dawn Watch</u>	