

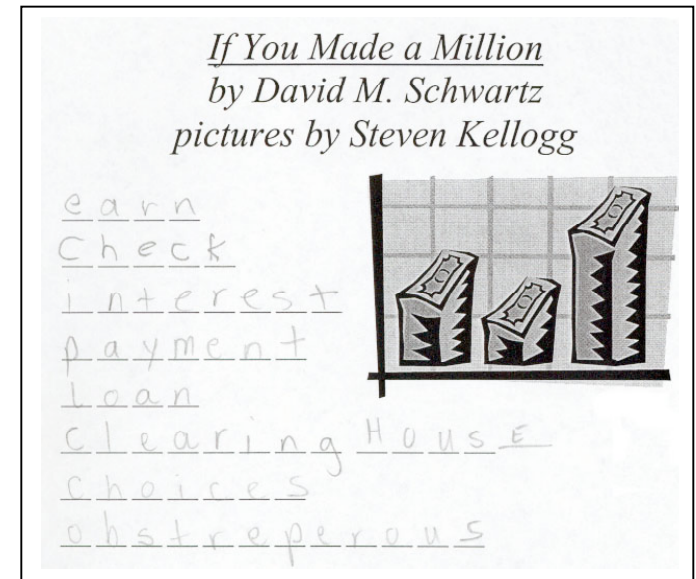


Prior Knowledge

Activity: RIVET

Purpose: To activate prior knowledge of a topic; to make predictions; to introduce vocabulary.

1. Choose 6 to 8 interesting and important words from the text that your students will be reading.
2. Create a visual representation of the word using lines for each letter in the word. Provide your students with a copy of this.
3. Teacher starts to fill in the letters of the first word, one by one. Have the students fill in their sheets and ask them to predict what the word might be.
4. Continue this practice for each of the words. Make sure that the students understand the meanings of the words.
5. Using the list of words, students make predictions about the text. Record the predictions.
6. Encourage the students to ask questions prompted by the list of words. Record the questions.
7. Read the text. Return to the predictions to authenticate or revise.



*Source: McLaughlin, M. & Allen, M.B. (2000). Guided Comprehension: a teaching model for grades 3-8. Newark, Delaware: International Reading Association.